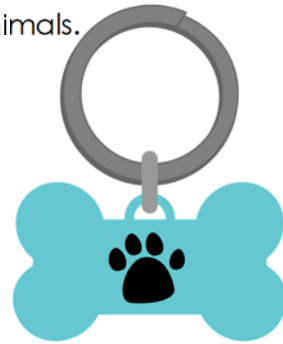


Pet Day at School

The Situation - The principal is considering a special **Pet Day** where students could bring their pets to school for one afternoon. Read both arguments and answer the questions.

Argument A: Allow Pets at School - Pet Day would be exciting and educational for students. Students could learn about different animals and practice responsibility by caring for their pets. Seeing pets at school may also help students feel more relaxed and engaged. Many students would enjoy sharing something important to them with classmates.

Argument B: Keep Pets at Home - Pets should stay at home because school needs to be a safe place for everyone. Some students have allergies or fears of certain animals. Pets may become distracted, noisy, or difficult to manage in a classroom setting. Keeping pets at home would help students stay focused on learning.



Multiple Choice

1. What is the claim in Argument A?

- A. Students should bring pets to school.
- B. Pets belong in zoos.
- C. Students should have more homework.
- D. Schools should not allow animals.

2. What is the claim in Argument B?

- A. Students should bring more pets to school.
- B. Pets should stay at home.
- C. Pets should visit every classroom.
- D. Students should study animals online.

3. Which evidence supports Argument A?

- A. Pets may become noisy.
- B. Some students have allergies.
- C. Students can learn responsibility by caring for pets.
- D. Pets can distract students.

4. Which evidence supports Argument B?

- A. Students enjoy sharing their pets.
- B. Pets help students relax.
- C. Students can learn about animals.
- D. Some students have allergies or fears of animals.

5. Which argument focuses on safety concerns?

- A. Argument A
- B. Argument B

6. Which argument focuses on educational benefits?

- A. Argument A
- B. Argument B