

Name _____ **Shades of Meaning**



Shades of Meaning

Put each set of descriptive words in order. Put the least/weakest/mildest word at the bottom.

| | | | |
|-----------------|-----------|------------|-------------|
| able bodied | all right | nutritious | wholesome |
| vigorous | healthy | tough | safe |
| nontoxic | robust | strong | benign |
| unobjectionable | innocuous | hearty | inoffensive |

A large vertical arrow pointing upwards, centered between two columns of horizontal lines. Each column contains ten lines, providing space for students to write the words in order of increasing strength or intensity.